

## EDGEWATER ELEMENTARY SCHOOL

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### Evaluation and Reporting of Student Learning Elementary Grade 4 2018-2019

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term.</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> <li>The students will write a board-compulsory exam in January.</li> </ul>	<p>Teacher Observations</p> <p>In class assignments/ Projects</p> <p>Learning &amp; Evaluation Situations</p>	<p>(School Board Exam) January 14<sup>th</sup> – February 1<sup>st</sup></p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of every term</li> <li>The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year</li> </ul>	<p>In class work</p> <p>Teacher Observation</p> <p>Check-ups</p> <p>Learning &amp; Evaluation Situations</p>	<p>N/A</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year</li> <li>The students will write a Board-compulsory exam that will be considered in the 3<sup>rd</sup> Term results.</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reading Comprehension</p> <p>Oral Presentations</p> <p>Learning &amp; Evaluation Situations</p>	<p>(School Board Exam) April 1-April 12<sup>th</sup></p>

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<b><u>Geography, History &amp; Citizenship Ed.</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- understand different societies and their territories from a geographical and historical perspective</li> <li>- interpret changes that occur within a society and its territories</li> <li>- compare certain aspects of societies to appreciate their diversity</li> </ul> </li> <li>• The students' knowledge about each society will also be evaluated throughout the year</li> <li>• Only an overall Subject Mark will appear on each report card</li> </ul>	<p style="text-align: center;">Tests</p> <p style="text-align: center;">Quizzes</p> <p style="text-align: center;">Projects</p>	N/A
<b><u>Science &amp; Technology</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- explain or solve scientific or technical problems</li> <li>- use scientific and technical tools, objects and procedures</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p style="text-align: center;">In Class Assignments</p> <p style="text-align: center;">Quizzes</p> <p style="text-align: center;">Projects</p> <p style="text-align: center;">Experimental Activities</p>	N/A
<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p style="text-align: center;">Participation</p> <p style="text-align: center;">Tests</p> <p style="text-align: center;">Performances/ Movements</p>	N/A
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to invent, interpret and appreciate musical pieces</li> <li>• The students' knowledge of the language of music, and instrumental techniques will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p style="text-align: center;">Participation</p> <p style="text-align: center;">Performances</p> <p style="text-align: center;">Presentations</p>	N/A

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<u>Visual Arts</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to produce and appreciate individual and media works of art</li> <li>The students' knowledge of producing their own images and messages will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation  Projects  Presentations	N/A
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Teacher Observation  Participation  In Class Assignments	N/A

### Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

**Please note that you will receive the following official communications during the school year:**

<i>Official Communications</i>	
<b>Interim Report</b>	On October 12, the interim report will be issued through Fusion, which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued through Fusion November 23. This report card will cover the period from August to November and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued through Fusion March 1. This report card will cover the period from November to February and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued through Fusion June 21. It will cover the period from March to the end of the year and will count for 60% of the final mark for the year.

<b>Report Card: How Results Are Determined</b>			
<b>Term 1 20% of the Final Mark</b>	<b>Term 2 20% of the Final Mark</b>	<b>Term 3 60% of the Final Mark</b>	<b>Final Mark</b>
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole.</p>	<p><i>The 3<sup>rd</sup> term includes a Final Mark.</i></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 20% of the Final Mark.</i></p> <p><i>*Only applies in Gr. 6 English Language Arts and Mathematics.</i></p>

**Other Report Card Information:**

**Comments on Learning**

- The report card will include sections for teacher comments. The comments will deal with the student's strengths and challenges.

**General Competencies**

- The report card will also include comments concerning the following general competency at the end of the third term:
- "*Communicates effectively*".

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

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Shirley Kapitsky, Principal  
Edgewater Elementary