

## EDGEWATER ELEMENTARY SCHOOL

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### Evaluation and Reporting of Student Learning Elementary Grade 1 2018-2019

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 20%</p> <p>Uses math reasoning 80%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of every term (except Term 1, situational problem not evaluated)</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p>N/A</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>N/A</p>

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<b><u>Geography, History &amp; Citizenship Ed.</u></b>	<ul style="list-style-type: none"> <li>The students will be exposed to different aspects of society.</li> </ul>	Not evaluated in Grade 1	N/A
<b><u>Science &amp; Technology</u></b>	<ul style="list-style-type: none"> <li>The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will be explored throughout the year</li> </ul>	Not evaluated in Grade 1	N/A
<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>perform movement skills in different physical activity settings</li> <li>interact with others in different physical settings</li> <li>adopt a healthy and active lifestyle</li> </ul> </li> <li>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Tests Performances/ Movements	N/A
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to invent, interpret and appreciate musical pieces</li> <li>The students' knowledge of the language of music, and instrumental techniques will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances Presentations	N/A

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<u>Visual Arts</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to produce and appreciate individual and media works of art</li> <li>The students' knowledge of producing their own images and messages will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation  Projects	N/A
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation  Projects  In-class assignments	N/A

### Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

**Please note that you will receive the following official communications during the school year:**

<i>Official Communications</i>	
<b>Interim Report</b>	On October 12, the interim report will be issued through Fusion, which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued through Fusion November 23. This report card will cover the period from August to November and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued through Fusion March 1. This report card will cover the period from November to February and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued through Fusion June 21. It will cover the period from March to the end of the year and will count for 60% of the final mark for the year.

<b>Report Card: How Results Are Determined</b>			
<b>Term 1 20% of the Final Mark</b>	<b>Term 2 20% of the Final Mark</b>	<b>Term 3 60% of the Final Mark</b>	<b>Final Mark</b>
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or Ministry exams.</p>	<p><i>The 3<sup>rd</sup> term includes a Final Mark.</i></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 20% of the Final Mark.</i></p> <p><i>*Only applies in Gr. 6 English Language Arts and Mathematics.</i></p>

**Other Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**

The report card will also include comments concerning the following general competency at the end of the third term:

- *“Organizes her/his work”./Méthode de travail*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

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Shirley Kapitsky, Principal  
Edgewater Elementary