

## EDGEWATER ELEMENTARY SCHOOL

220, boul. Cardinal-Léger, Pincourt (Québec) J7W 3Y5

Tel.: 514-453-4534 - Fax: 453-9832

Internet: www.lbpsb.qc.ca

### Evaluation and Reporting of Student Learning Elementary Grade 5 2023-2024

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</li> <li>All 3 competencies will be evaluated and reported on at the end of every term.</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year.</li> </ul>	<p>Teacher Observation</p> <p>In class assignments/ projects</p> <p>Learning &amp; Evaluation Situations</p>	N/A
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning (situational problem solving will be evaluated in term 2 and 3)</li> <li>The students' mathematical knowledge of arithmetic, geometry, measurement, statistics, and probability will also be evaluated throughout the year</li> <li>The students will write a LBPSB-compulsory exam.</li> </ul>	<p>Tests/check-ups</p> <p>Teacher Observation</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	(School Board Exam)
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills.</li> <li>Communication, understands oral and written French will be evaluated and reported on at the end of every term.</li> <li>Production of written text will be evaluated and reported on at the end of term 2 and 3.</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Oral Presentations</p> <p>Reading comprehension</p> <p>Learning &amp; Evaluation Situations</p>	N/A

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<b><u>Geography, History &amp; Citizenship Ed.</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- understand different societies and their territories from a geographical and historical perspective.</li> <li>- interpret changes that occur within a society and its territories.</li> <li>- compare certain aspects of societies to appreciate their diversity.</li> </ul> </li> <li>• The students' knowledge about each society will also be evaluated throughout the year.</li> <li>• Only an overall Subject Mark will appear on each report card</li> </ul>	Tests  Quizzes  Projects	N/A
<b><u>Science &amp; Technology</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- explain or solve scientific or technical problems.</li> <li>- use scientific and technical tools, objects, and procedures.</li> <li>- communicate in the language used in science and technology.</li> </ul> </li> <li>• The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year.</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Tests  Quizzes  Projects  Experimental Activities	N/A
<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings.</li> <li>- interact with others in different physical settings.</li> <li>- adopt a healthy and active lifestyle.</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	Participation  Tests  Performances/ Movements	N/A
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to invent, interpret, and appreciate musical pieces.</li> <li>• The students' knowledge of the language of music, and instrumental techniques will also be evaluated throughout the year.</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation  Performances  Presentations	N/A

Subject	Description	Types of Evaluations	Final Evaluations/ Exams
<u>Visual Arts</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to produce and appreciate individual, and media works of art.</li> <li>The students' knowledge of producing their own images and messages will also be evaluated throughout the year.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	Participation  Projects  Presentations	N/A
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue.</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card (will not be evaluated in term 1)</li> </ul>	Participation  Class Discussions	N/A

### Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

**Please note that you will receive the following official communications during the school year:**

<i>Official Communications</i>	
<b>Interim Report</b>	On October 12th, the interim report will be sent home as a hard copy, which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued through Mozaik November 20 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued through Mozaik March 15 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued through Mozaik June 21 <sup>st</sup> and will count for 60% of the final mark for the year.

<b>Report Card: How Results Are Determined</b>

<b>Term 1 20% of the Final Mark</b>	<b>Term 2 20% of the Final Mark</b>	Term 3 60% of the Final Mark	<b>Final Mark</b>
<p><b>For Terms 1, 2, and 3</b> the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated based on the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</p>		<p><b>The 2nd term includes a Final Mark.</b></p> <p>It is calculated using the results of the three weighted terms (20%,20% 60%) and the MEES exam results (if applicable).</p> <p>*The MEES exam counts for 10% of the Final Mark.</p> <p>*Only applies in Gr. 6 English Language Arts and Mathematics.</p>	

**Other Report Card Information:**

**Comments on Learning**

- The report card will include section for teacher comments. The comments will deal with the student's strengths, challenges, and progress.

**General Competencies**

- The report card will also include comments concerning the following general competency at the end of the third term:
- *"Works in a team"*.

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.



Shirley Kapitsky, Principal  
Edgewater Elementary