



# Educational Project: Elementary



Edgewater Elementary School  
2019-2022

# MISSION

In order to prepare students to live in and contribute to a changing world, Edgewater Elementary School is committed to developing our students' individual talents, critical thinking, and technology skills. Edgewater Elementary School provides lifelong learning experiences allowing every child to become independent, self-confident, creative and responsible citizens. We are dedicated to a collaborative, community-based approach in order to maintain high academic standards in a safe and caring environment.

# VISION

Our community-based vision to education is based on the following principles:

- All students have the right to be adequately prepared academically and socially, in order to make informed decisions regarding their future choices and to take their place as active contributors in the community.
- Collaborative approaches to education by Edgewater Elementary School employees will help ensure all students succeed and reach their full potential. Overall student success is achieved through the combined support of the whole Edgewater Elementary School community: teachers, resource personnel, professionals, staff, administration, parents, community partners and student peers.
- Competency development which will support student achievement so that all students attain grade-level or higher performance levels annually, as measured by school, school board and ministry assessments.
- Preparing students for graduation and secondary education necessitates that course content and evaluation practices, at all grade levels, be consistent with the requirements for each subject competency.
- Preparing students to use technology appropriately is an essential part of education in the 21st century. We endeavour to make our students responsible digital citizens.
- Promoting personal growth and physical wellness through physical education.
- Provision of a variety of extracurricular activities including sports, arts, community service and leadership/school pride, complements and deepens classroom learning.

# SCHOOL PROFILE

Edgewater Elementary School is located off island in Pincourt, Quebec on Cardinal-Léger, just off of Highway 20. The school serves a variety of communities including: Dorion, Île-Perrot, Pincourt and Vaudreuil-Dorion.

Edgewater offers an early immersion program from 4 year old kindergarten through grade 6. We support students with many different learning profiles with a strong resource team. We house 23 classrooms, a large gymnasium, a library commons, art and music rooms, and two resource rooms. The school has a very large schoolyard with dedicated spaces for Kindergarten, cycle 1, 2, and 3, as well as green space/soccer fields maintained jointly with the City of Pincourt, that provides ample space for all students to play happily.

We are lucky to work closely with the city of Pincourt on many joint projects and we have the opportunity to participate in many community events or activities. We are proud of the beautiful art piece that is on the fence across from our school that our grades 4 to 6 worked on with Pincourts support. We believe it is very important to build a strong sense of community and work collaboratively with all our partners.

<b>Everyone Achieving Full Potential Achievement</b>	<b>Inclusive Ed. Settings Wellness &amp; Student Engagement</b>	<b>Mobilization of Partners &amp; Stakeholders</b>
Improve reading levels in both languages	To strengthen positive mental health	Community engagement in student learning
To increase the quantity of the French experiences at Edgewater.	To encourage students to adopt a healthy and physically active lifestyle	Students participate in activities within the community
Reduce the gap between various groups of students	To increase student engagement in their learning	

# Broad Area of Intervention 1

## Everyone achieving their full potential

### Orientation: Improving Achievement

#### LBPSB COMMITMENT TO SUCCESS

#### SCHOOL OBJECTIVES

#### INDICATORS

#### TARGET

**Improving Achievement:**  
Reduce the gap in success rates between various groups of students.

To improve students' reading abilities in both languages.

1. Grade 4 Board compulsory French and English exams.

2. Grade 6 MEES French and English exams.

1. Decrease the success rate gap in the competency C2 by 5% between boys and girls.

65% of students would be successful in English and 80% of students in French

2. 75% of students would be successful in English and 80% of students in French.

## Orientation. Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Improving Achievement:</b> Reduce the gap in success rates between various groups of students.	To improve students' reading abilities in both languages.	1. GB+ Levels  PM Benchmarks Levels	1. Cycle 1-70% of students reading at level Cycle 2 & 3 - 60% of students reading at level  80% of students reading at level
	To increase the quantity of the French experiences at Edgewater.	2. The number of school-wide French experiences.	2 French school-wide events per year (e.g. play, speaker, author visit...)

**Broad Area of Intervention 2**  
**An inclusive environment for development,  
learning and success**

**Orientation: Healthy, Safe and Caring environments.**

**LBPSB COMMITMENT TO  
SUCCESS**

**SCHOOL OBJECTIVES**

**INDICATORS**

**TARGET**

**Wellness**

To strengthen positive  
mental health

1. Tell Them From Me  
school survey (students  
with moderate to high  
levels of anxiety)

1. To remain at or below the 22% Canada  
norm as per survey results.

To encourage students to  
adopt a healthy and  
physically active lifestyle

2. Percentage of students  
participating in  
extracurricular activities

2. 80% of students participating in at least 1  
school sport or club through the year.



## Broad Area of Intervention 3

### Mobilization of partners and stakeholders and support of educational success

#### Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<b>Strengthening Engagement</b>	To increase student engagement in their learning	<p>1. Tell Them From Me Survey Intellectual Engagement Indicators: Interest &amp; Motivation</p> <p>2. Number of PDs attended by each teacher</p>	<p>1. Maintain 85% or over in the intellectual Engagement Indicators: Interest &amp; Motivation</p> <p>-Reduce the 10% gap between girls (91%) and boys(81%) by 5%</p> <p>2. 2 Professional development workshops per teacher (1 school, 1 personal choice)</p>

## Broad Area of Intervention 3

### Mobilization of partners and stakeholders and support of educational success (suite)

#### Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO  
SUCCESS

SCHOOL OBJECTIVES

INDICATORS

TARGET

#### Strengthening Engagement

To increase community engagement in student learning

1. Number of activities that involve bringing community members into our school or having our students participate in activities within the community

1. 8 initiatives per year