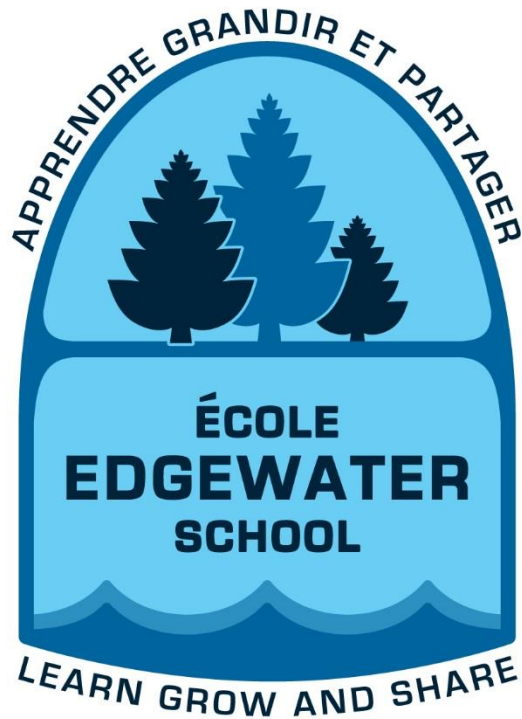


# Edgewater School

## Code of Conduct



Updated June 13, 2023

## Edgewater Code of Conduct

At Edgewater Elementary School, we feel that rules of conduct would never be necessary if every student followed the cardinal single rule of RESPECT - for self, others, the school and the community. Most of our students live by this credo every day and we are very proud of their behaviour.

To guide **all** of our students towards achievement of this school-wide goal of perpetual respect, a code of conduct has been devised which describes our expectations for student behavior. It contains two sections, one regarding day to day student interactions and one which specifically targets bullying and/or violent behavior. Both sections apply to students **at all times**, whether they are in class, the school yard, on the bus, in daycare, in the school corridor (to and from school) and on field trips or during special events.

# Section one: Daily Expectations

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## 1. I respect other people (adults or fellow students) in my words or my actions.

- I will not use bad language
- I will play without pushing or shoving
- I will not argue or fight
- I will listen and answer politely when spoken to.
- I will not discriminate or harass anyone based on perceived race, color, ethnicity, religion, gender identity, sexual orientation, disability, or national origin.

## 2. I move from one area of the school to another calmly with respect for others.

- I go straight to line up with my class on the playground when the bell sounds or when asked to by an adult
- I enter the building calmly in an orderly fashion
- I move quietly through the school at all times because I understand that school hallways are "quiet zones"
- I meet my parents or guardians at the office if they come to get me during the day

## 3. I will respect the school timetable.

- I will arrive at school for 8:55 a.m.
- I will return to school from lunch for 1:20 p.m.
- I will go directly to the bus, daycare or to meet my parents outside at the dismissal bell.

## 4. I wear proper clothing that is suited to the seasonal weather.

- I will dress in a clean and respectful manner.

- I will have a pair of running shoes at school that I wear inside only.
- I will wear proper gym shoes and clothes for gym class.
- I will wear shoes in the classroom and hallways at all times. Stocking feet are not permitted.
- I will not wear symbols of hate that express hostility or ill feelings based on race, color, ethnicity, religion, gender identity, sexual orientation, disability or national origin.

#### 5. I respect all property.

- I do not put graffiti or scuff marks on any part of the school or supplies.
- I take care of all the materials given to me to use (desks, textbooks, games computers, etc.) I understand that my family will be responsible for replacement of any school property that I willfully deface or destroy.
- I do not touch or disturb in any way other people's property in or on their desks, in their cubbies or hanging up.
- I understand that I am not supposed to bring personal objects (toys, especially expensive ones, electronic devices, etc) to school and the school will not be responsible for their loss or damage if I do not follow this rule. The principal may confiscate these materials if necessary, and my parents will be asked to come to the school to retrieve them.

#### 6. I respect my environment.

- I keep the school, the schoolyard, and the bus clean.
- I will recycle, and use appropriate containers for disposal

#### 7. I work hard at all times.

- I undertake to do my class work, my homework and pay attention in class to the best of my ability
- I am ready at all times with my class materials
- I will remain in my classroom unless given permission to leave by an adult
- I will write my homework down in my agenda on a regular basis.

#### 8. I will play safely and carefully on the playground.

- I will not play violently, play-fight or wrestle on the playground.
- I will stay in the assigned play area for my grade.
- I will stay on the school property at all times.
- I will not throw objects such as sand, rocks, sticks, or snowballs.

#### 8. I will respect the regulations found in the Edgewater School Bus Safety Contract.

- I will walk slowly and carefully to the bus and quietly take my seat.

- I will treat the bus driver with the same respect that is expected to be shown to all Edgewater staff.
- I will go over the rules of the School Bus Safety contract with my family to be sure I understand them properly, and follow them every day when riding the bus.
- Bullying and/or violent behavior of any kind on the school bus will never be tolerated, and will face the same consequences as if it took place on school property.

Students who have difficulty following the guidelines outlined in Section one of the code of conduct will be dealt with on a case-by-case basis. They will be reminded of the rules, and repeated failure to follow them will result in consequences being assigned. These consequence may include reflection time, meeting with the behavioural resource, recess, lunch or after school detention, interviews with parents, and in extreme cases, in or out of school suspension.

## Section Two: Bullying/Violence

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As a certified "Peaceful School", Edgewater Elementary does not tolerate bullying or violent behavior at any time for any reason. All Edgewater students and staff are entitled to work in a calm and welcoming environment, where they are respected as individuals and treated with kindness each and every day.

Bullying and/or violent behavior robs the victims of their dignity and right to a peaceful existence. Edgewater students will not be permitted to engage in behavior that strips others of their fundamental rights.

### **Bullying behavior is defined as:**

- When a student or adult is the repeated target of negative actions; (These can be comments, gestures, actions, whether in person or through the use of social media.)
- When the bully has more power, so the victim feels they can't defend themselves;
- When the victim (person who is the target of negative actions), feels embarrassed, sad, hurt, scared or angry.

### **Violent behavior is defined as:**

- Intentional use of verbal, written, physical, psychological or sexual force
- Causes distress, injures, hurts or puts down a person
- Attacks their feelings, their body, their rights or their property.

Behaviours which fall into these two categories will never be tolerated. These behaviours include:

**Physical aggression:**

Pushing, grabbing, hitting, pinching, spitting, tripping, “pantsing”, breaking property, etc.

**Social alienation:**

Gossiping, embarrassing others, ethnic slurs, excluding from a group, etc.

**Verbal Aggression:**

Mocking, putdowns, swearing at others, laughing at their misfortune, etc.

**Intimidation:**

Threatening others to do something to harm them, to force them to do something they do not want to do, threatening with a weapon, playing a dirty trick, etc.

**Sexual harassment:**

Remarks, gestures or actions of a sexual nature.

**Cyber Bullying:**

Using technology to frighten, embarrass, exclude or damage another person’s reputation. Can include emails, chat rooms, photos, social media, text messages, screen shots, etc.

Students whose actions meet the three criteria of the definition of “bullying” and/or “violent” behavior outlined in both the Anti Bullying Anti Violence Plan and the school’s code of conduct can expect the following sequence of events to take place:

- 1st Offense: Warning plus consequences plus FSSTT intervention (teaching/modelling more appropriate behaviour)
- 2nd Offense: the student is suspended (either in school or out of school, depending on severity of offense); a mandatory meeting takes place with parents. A plan is drawn up with school and parent input to set the parameters for acceptable behaviour in future and put supports in place. A behaviour contract is created.
- 3rd Offense: 3 – 5 day suspension, referral to outside services, followup meeting with parents. Removal of free time privileges to ensure safety of other children.
- 4th Offense: Alternative arrangements made for schooling, ie. Shortened day, home schooling, end of day tutoring, or expulsion.

Consequences assigned are determined by the administration taking in to consideration the severity, frequency and nature of the act(s).

“The path of peace is not a passive journey.”

— [T.F. Hodge](#)