



2024-2025 ABAV ANNUAL EVALUATION GRID

Edgewater Elementary School 2024-2025

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of Priority #1				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Edgewater will have at least 3 events to promote EDDI. This could be through speakers, assemblies or student lead activities.	☐	☒	☐
Findings				
• Giving Thanks with Tim in grade 3 – 1st Nations • Beekeeping with Tealy in grade 4 – 1st Nations • Blanket Exercise with Tim in grade 5 – 1st Nations • Drummer for the entire school – 1st Nations • Montreal Steppers for the entire school – Black History month				

- Jody Loiseau presented – Black History month
 - Diane Phillips read stories – Black History month
 - Acapella group came to sing – Kindness and Anti-Bullying
 - Class presentations about cognitive diversity – Grade 5
 - Sense of self workshops in class – Grade 5
 - Student groups about friendships and relationships – Sharon SET
 - GEM (Girl Empowerment Mentoring) with Jody Loiseau
- **Evaluation: making adjustments in offer and considering grade level involvement**

Evaluation of Priority #2				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Have an open question on the Our School Survey to identify why students do not feel safe.	☐	☒	☐
Findings				
• Last year: How do you feel in school? Do you feel safe in school? • TO: Name 3 adults in school you can turn to when you need help or you feel unsafe. • Evaluation: making adjustments to the open question.				

Evaluation of Priority #3				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Encourage students to report incidences to staff, a reporting box, discussions through assemblies and classroom meetings.	☐	☒	☐
Findings				
• Reporting box is not being used. Review its format. • Students may have a feeling that nothing is being done when a report is shared. It is important to note that school staff are bound by confidentiality and cannot share information/consequences about other students. • Students may not share at school but share with parents who then may inform and collaborate with the school. • Continue building trust that the school will address and take care of concerns. • Evaluation: making adjustments to how students can report and how they can approach an adult.				