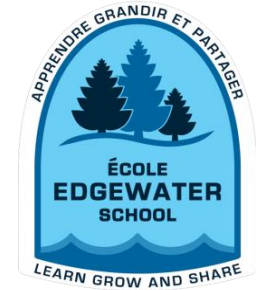


Edgewater Governing Board Minutes

March 19, 2014



Attendance:

Parents:

Jennifer Bogart (Chair)
Mike Aragona (Vice
Chair)
Claudette Benoit (RR)
Lily Medeiros (RA)
Nadia Franceschini
(Sec)
Suzanne Hermann
Geneviève Malouin

Staff:

Sandra Nouh
Heather
D'Entremont
Erica Lamothe
Marg Zipay
Daphne Amster

Administration:

Liz Rivard (Principal)
Beth Miller (Daycare)

Commissioner:

Susan Bartlett-Lewis

Community:

Jodie Roberts

Regrets:

Deborah King-
Brassard

Absences:

RR = Regional Parent Committee
Representative
RA = Regional Parent Committee Alternate
Sec = Secretary

Guests:

Tricia Lax
Kris DeForest
Christine Kozlan-
Gaucher
Ben Gaucher

- 1) Welcome at 19h05
- 2) Adoption of the Agenda
 - a) **Motioned** by Marg Zipay; Seconded by Lily Medeiros; All in Favor
- 3) Adoption of the February 12, 2014 meeting Minutes
Motion to approve with changes by Marg Zipay; Seconded by Lily Medeiros; All in Favor
- 4) Question Period
 - a) Fundraising request from grade 5 student Please see Addendum #1:
 - i. Ben Gaucher will be shaving his head to donate his hair for a child with cancer. Monetary donations can be sent to Edgewater School. Tax receipts from Canadian Cancer Society will be issued to amounts of \$10 or more.
Event date: Apr. 30th, 2014
Location: TBA
 - ii. Permission to post video on Edgewater website and put up posters around school.
 - iii. Thinking of having media involved

Motioned by Erica Lamothe; Seconded by Sandra Nouh; All in Favor

- b) Letter from parent regarding Edgewater's anaphylaxis policy – See Addendum #7
- 5) Business arising from the Minutes
- c) Subject time allocation for following school year: no changes, review only
 - d) Transportation Consultation: tabled to April meeting
 - e) Arts & Culture Consultation: nice to have funds to support Arts & Culture. Letter to be drafted and sent by Jennifer Bogart
 - f) Budget Consultation: priorities will be sent to not cut FSSST
- 6) Reports
- a) Staff Council Report – See Addendum #2
 - b) Principal's Report – See Addendum #3
 - i. April 7th – Ped Day due to Provincial Elections
 - ii. Capital projects 2014-2015 (focus on bathrooms)
Motioned by Beth Miller; Seconded by Daphne Amster; All in Favor
 - iii. Babysitting course for grade 6 students (use of Edgewater facilities)
Motioned by Mike Aragona; Seconded by Daphne Amster; All in Favor
 - iv. Daycare field trip re. Destination Imagination
One daycare educator, the daycare technician and 12 Edgewater students
Place: PCHS
Date: March 28, 2014
Transportation: Bus
Cost:
Time: 10am to 3pm
Motioned by Lily Medeiros/ Marg Zipay All in Favour – Quorum achieved – motion approved
 - c) Commissioner's Report – See Addendum #4
 - d) Regional Parent Committee Report – See Addendum #5
 - e) Daycare Report – See Addendum #6
 - f) Home & School Report – No Report
 - i. March meeting canceled
- 7) New Business
- a) Review Governing Board Composition (7 parents / 7 staff / 2 community reps)
 - i. Composition reviewed and status quo
 - b) School Fees

- i. \$90 school fee for Kindergarten – some families still haven't paid. School cannot subsidize \$2000 for supplies. Looking at asking for fees in June during kindergarten orientation.
- ii. Anticipating will need to raise school fees next year for workbooks.

8) Correspondence – covered during question period

9) Varia

a) iPad Project Proposal – See Addendum #8

Motioned by Sandra Nouh; Seconded by Erica Lamothe; All in Favor

b) Grade 6 Physical Education outing to "Warrior Academy"

i. Objective: To adopt a healthy lifestyle

ii. Location: Gym is located across the street from Edgewater

iii. Date: Apr. 2nd 10:45 AM – 11:45 AM

iv. 39 grade 6 students; 3 adults (Gr. 6 teacher and 2 Phys. Ed teachers)

v. Cost: \$100 for 1 hour (funds to be allocated from Phys. Ed. Budget)

Motioned by Beth Miller; Seconded by Suzanne Hermann; All in Favor

c) Non-profit organization based in Florida: Shark Kids

i. Skype in-classroom visit - learn about different elements of sharks in different grade levels

ii. \$25 donation – set up a table at open house or have each child bring in a dollar.

Motioned by Sandra Nouh; Seconded by Erica Lamothe; All in Favor

10) Adjournment at 21:29

a) Motioned by Nadia Franceschini

Date Minutes Adopted

Chairperson

Principal

Addendum #1 – Fundraising Request

February 26, 2014.

Dear Ms. Rivard,

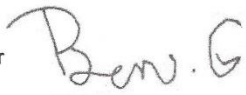
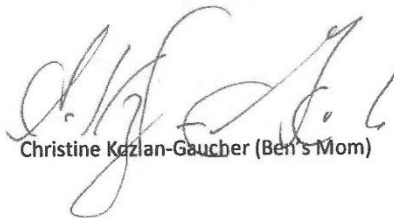
As you know I have been growing my hair out to donate it to cancer. My hair is finally long enough for them to be able to make a wig for a cancer patient.

Many of my supporters have offered to donate money to my cause. This being said my mom reached out the Canadian Cancer Society and asked them to help us organize our fund raiser. We will be doing an evening sometime end of March /beginning of April so everyone can witness the cutting of my blond curly locks. (well over 8 inches now)

I hope my school can support me with my cause. I will make posters for my event which I would love to hang in my school. This way everyone can help and maybe one day we will be cancer free.

Thank you and I look forward to your answer.

Ben Gaucher

Christine Kazian-Gaucher (Ben's Mom)

Addendum #2 – Staff Council

School Council notes March 2014

OXFAM- walk for water: We will raise 1\$ per child for donation to OXFAM. Tina will do some physical activities related to the program and talk about it to the kids. It is related to the water theme!

On Wed. April 9 2014, Liliana is offering the visit of Richard Scrimger, a Canadian author. This activity is to all grades 4 to 6.

French book fair will take place on Wed March 19

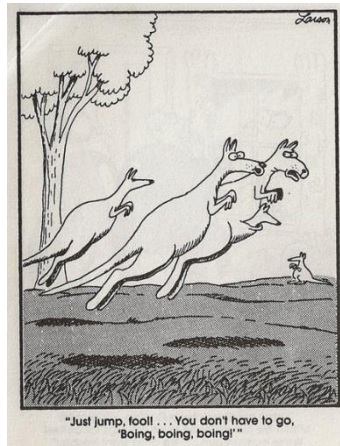
Chess club: starting next Thursday, 12:05 to 12:50, for 10 weeks

Green Hat Day on Monday March 17, money raised will be used to replace the Lorax Tree. April 17th Bunny Ears/Hat Day money will be collected to help local families in need.

Red Cross sent a thanks us for our 700\$ donation (made with rainbow loom sale, coffee sale, etc)!

LBPSB 21st Century Learning Summer Institute offering seminars to a few teachers and administration on May 2 as well as June 26th and 27th.

Addendum #3 – Principal's Report



April 7th will now be a ped day. We are waiting to find out if this event will result in a change in the school calendar (ie. removal of a ped day) and will send out the notice to the school community once this information is confirmed. We have not yet been contacted by the chief returning officer so are not sure whether Edgewater will be used as a polling station.

Term 2 reporting – Thank you to Edgewater staff for their diligence in creation and preparation of IEPS and report cards for Term 2. Hopefully all parents received their child's report card today. Parent teacher interview session will be held tomorrow (March 20th)

Planning is underway in the early stages of the staffing process for next year. K 64, overall enrollment 465. (33 over cap.)

We will begin working on the global field trip list for 2014 2015 as well, with the plan to present it for approval at the June governing board meeting. Staff council will also work on a draft for the Edgewater school calendar in the coming weeks, following the parameters set by the Regional office.

Report on SEVEQ and tell them from me (to be given orally by the principal ☺). Students from Grades 4 to 6 will also be asked to complete the TELL THEM FROM ME survey for a second time in April.

A big thank you to Home and School for the special gifts and treats during TSAW week. The amazing treatment really brightens up a long week in the dead of winter, and is much appreciated.

Concordia stagiaire in Child Studies currently working with Resource department.

Fun was had by all at our Carnival day leading into March break. Bingo, talent show and movie made for a fun day. Thank you to the Carnival committee for organizing this event.

Mrs. Rivard's dance academy going well, kids are still keen and having fun. Performances will be presented during Open House this year, therefore lessons in all disciplines will continue until May 28. Additional \$10 requested from parents.

Francisation intensive tutoring will take place in April and May. Chantal Parent, our current grade 1 stagiaire from UQAM has been hired to do the work. Parental interest in a Love of Reading program for Grade 2 students to help with the transition from bilingual to immersion so far is ZIP... so project may have to be shelved.

Need resolutions for

- Capital projects 2014-2015 (focus on bathrooms)

- Cancer fundraiser

- Babysitting course (use of Edgewater facilities)

- Daycare field trip re. Destination Imagination

Addendum #4 – Commissioner’s Report

Meeting of 24 February, 2014

1. The Summer School Program will be held at the following 2 locations – St Thomas High School and LaSalle Community Comprehensive High School. Where numbers warrant, transportation will be provided to students attending the St Thomas High School site and who reside in the school boards territory off the island of Montreal. The Summer School Program will operate from 7 July, 2014 to 25 July, 2014.
2. The Secretariat and Legal Services Departments will be amalgamated as of March 1st, 2014. The title of the Director of Secretariat will be modified to Director of Secretariat and Legal Services. A new position of Assistant Director of Secretariat and Legal Services was created. Me François Hamel has been appointed to fill the position of Assistant Director effective 10 March, 2014.
3. CONSULTATIONS:
 - a) Arts and Culture in Education Policy – Responses are due March 28th, 2014 to the Director of Secretariat. Final adoption is scheduled for April 28th, 2014. This is a new policy.
 - b) 2014 – 2015 Budget Consultation Plan – Responses are due March 31st, 2014 to the Director of Finance, Claude Lallemand.
 - c) Student Transportation Policy - Responses are due April 28th, 2014 to the Director of Secretariat. Final adoption is scheduled for May 26th, 2014.
 - d) Three Year Plan of Allocation and Destinations of the Immovables 2014-2015 to 2016-2017 - Responses are due April 16th, 2014 to the Director of Secretariat. Final adoption is scheduled for April 28th, 2014.
4. The next council meeting is scheduled for 31st March, 2014 at 19:30.

Respectfully submitted by Susan Bartlett

Addendum #5 – Regional Parent Committee Report

February 2014

1. 2nd Annual Elementary Leadership Day took place on February 7, Thirty two elementary schools and nine high school leadership teams participated in morning and afternoon workshops.

2. TOPS- 11th year “Now We’re Here”: There will be two presentations of the TOPS show for cycle three students on May 2nd. A notice will go out shortly to invite schools to an afternoon show. Spaces are limited and it will be accepted on a first come first serve basis. There a subsequent evening performance on May 2nd as well as a matinee and evening show on May 3rd.

3. Impact tickets are now being available on-line for the game on April 12th @ 4 pm.

Claudette Benoit

Addendum #6 – Daycare Report

IPad Training: 11 daycare Educators had their first training on the iPads this month under the direction of Daphne Amster. The hope is to continue the training monthly so that the daycare staff can integrate the iPads in the regular daycare program. There are the hopes to have a small film made by the older students using the iPads for the open house in May.

Election Day Ped Day: The daycare has secured a booking at the Morgan Arboretum for the April 7th ped day as a precaution in case our school is used as a polling station. The students will be in the school for part of the day, while the election is taking place.

Staff Appreciation: A big thank you to Home and School for all the nice things done for the staff during staff appreciation week. The Home and School made a concerted effort to include all the support staff which did not go unnoticed. 😊

St Patrick's Day: The daycare all enjoyed a St Patty's green sherbet float in keeping with the green theme.

Pancake Breakfast will be held in early April. Parents will be notified in advance so that all morning daycare students can participate.

Destination Imagination: The big tournament will be held at PCHS on Friday, March 28, 2014 from 9:30am to 3:00pm. One daycare educator, the daycare technician and 12 Edgewater students will be travelling by bus with Birchwood School to this exciting event. 130 students from 8 schools will be participating this year.

Addendum #7 – Letter from Parent

March 18, 2014

To the Attention of the Governing Board at Edgewater School

I am writing to ask you first to review your safety policy concerning the serving of food that “may contain traces of peanuts” in the school; and second, to formulate a definitive process to inform the parents of children with peanut allergies when such food is knowingly going to be served in the school.

The reason for my request is that popcorn with the Allergy Warning that it “may contain traces of nuts, peanuts and or seed particles” was bought and knowingly given to the students to eat at Edgewater School during the indoor Winter Carnival on Friday, February 28th, 2014.

I have been a member of Edgewater’s Home and School Association for 13 years, and am a parent of six children, who all attended Edgewater, including my youngest, now in Kindergarten, who has a severe peanut touch allergy. At the Home and School meeting, when we were asked to financially support the Winter Carnival by paying for the juice and popcorn, we were told, at the time of voting, that “of course the popcorn would be peanut-free”. Somehow along the way, the popcorn ended up not being peanut-free.

My Kindergarten child, as well as others in the school, can have an anaphylactic reaction if touched by someone who has touched a product that may contain peanuts, or by touching a surface that has been touched by someone who has touched this product.

I received a note from my daughter’s teacher the night before the event, warning me of the potential danger to her, which prompted my call to the office first thing in the morning. I was concerned for other children as well, with the same peanut allergy, which were not necessarily aware. The office informed me that they had only found out that there was a problem the night before the event, and that they would be going ahead with serving the popcorn, despite the allergy warning. I found out later that some parents had been warned as early as Monday, February 23rd, due to their teachers being aware of the situation, and being concerned for the safety of their students with peanut allergies.

The school office suggested that if I was concerned, I should keep my daughter home, which I did. However, I had to take her to work with me, as I did not have enough warning to come up with any other plan at such short notice.

I would ask the following:

1. That the school consider never knowingly serving anything that even may contain peanuts in the school again. Since people with touch allergies to peanuts, even while not eating such a product themselves, cannot protect themselves from peanut residue on others’ hands or contaminated surfaces, they are at risk of having a life-threatening anaphylactic reaction.

2. If that is not possible, then I ask that all parents of children with severe peanut allergies be verbally informed in enough time to make arrangements, both physically and emotionally, for their child to have an option to be kept home from school when products are being served that may potentially be life threatening to them.

3. Furthermore, should such products be served in the school, I would ask that common surfaces such as desks, tables, markers, scissors, door handles, chairs, etc... be properly washed with soap and water to remove the possible peanut residue. The students should wash hands with soap and water to prevent further contamination as well.

In the Edgewater Safety Policy it states that « our policy is working together to create a safe school for everyone. » The policy does not provide a safe place for everyone, as students at Edgewater School were knowingly put at risk on February 28, 2014.

Thank you for your consideration,

Yours sincerely,

Tricia Lax

514 – 425 – 1431

tricialax@liberty-i.ca

Addendum #8 – iPad Project

iPad Project Proposal

Grade 4 Pilot:

- Grade 4 teacher loops with the same group into grade 5 using iPad and technology for the full two years.
- Growing interest from staff to have a 1 to 1 classroom in following years.

The benefits of a blended classroom: joining the best aspects of both face to face and online instruction.

- Preparing students for the 21st century learning with one iPad for every student.
- Learning how to use technology safely, respectfully and responsibly
- Learning moderation and balance between the digital world and human society

Why a one to one classroom with iPads?

- Long term savings: By looping two years with one teacher (hopefully continuing on with preceding classroom teacher/cycle) parents will ultimately save money on books, software, USB keys, writing implements, calculators, word processors, etc. They will have it all on one tablet.
- Wi-Fi connectivity allow for almost instantaneous and continuous access of information.
- The iPad easily integrates with existing IT systems. (Google Apps For Education, Reflex Math, Edmodo)
- Learning activities that otherwise would have taken place during classroom time can be moved online. Google Docs, Blogs and Projects on iPad can be accessed from a home computer, thus extending learning far beyond the classroom.
- Shared resources, immediate online feedback and student participation.
- Paperless
- iPads are accessible to students with disabilities. Apps are available for children with cognitive learning problems and voice recognition technology for those who cannot write.
- Mobile and comfortable. The iPad can easily be positioned for comfortable use on your desk or lap. Students can also purchase cases and stands which allow devices to be propped up at an appropriate viewing and typing angle. The iPad can also be paired with an external keyboard to ease and speed up typing.
- The App Store/iTunes Store offers a vast amount of free or low cost apps, many of which are excellent for the classroom.
- Children are eager to embrace new technology and many are able to troubleshoot computer issues and resolve them quicker than adults.